

Little Me Day Nursery

Skyline Plaza, Alencon Link, BASINGSTOKE, Hampshire RG21 7NR



Inspection date	26 February 2019
Previous inspection date	10 May 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The enthusiastic and professional senior management team has worked hard to address all actions from the previous inspection. The arrangements for planning and assessment are now working well and children are making good progress.
- Children have a lot of fun at the setting. They feel safe and confidently explore a good range of resources.
- Staff support children with special educational needs well. They carefully plan programmes to help children develop their communication and support their emotional well-being.
- Staff follow children's lead and help them plan opportunities to explore the community around them. For example, when younger children express an interest to go shopping for fruit, staff organise this and develop their ideas.
- Staff are encouraged to develop their knowledge and skills. They enjoy researching new activities and ideas, such as opportunities to use different media and materials for children to develop their creativity.
- Parents speak highly about the support offered by the nursery to prepare their children for school and future learning.
- Some children are not fully engaged during group learning sessions and find it hard to concentrate for the duration of planned activities.
- At times, staff do not make the best use of opportunities to help promote younger children's independence skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of group times to make sure that all children are engaged and benefit from the learning objectives
- increase opportunities for younger children to complete tasks for themselves and develop their independence skills further.

Inspection activities

- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector carried out a joint observation of an activity with the manager.
- The inspector assessed staff's understanding of how to keep children safe.
- The inspector observed staff's teaching and the impact this has on children's learning indoors and outdoors.
- The inspector sampled a range of paperwork, including evidence of staff's qualifications, risk assessment, policies and children's records.

Inspector

Charlotte Foster

Inspection findings

Effectiveness of leadership and management is good

Managers have a good understanding of their legal requirements. They ensure the ongoing suitability of staff and supervise their team well. Managers have implemented training for staff which helps them to support children's behaviour and well-being effectively. They report that this has enhanced staff's communication skills when teaching, and children's behaviour has improved significantly as a result. Safeguarding is effective. Staff are vigilant at supervising children and ensuring their environment is safe. All staff have recently updated their knowledge about the many ways children could be at risk of harm. They are confident about who to report their concerns to and work closely with outside agencies to support families in need of additional support.

Quality of teaching, learning and assessment is good

Staff encourage children to develop their vocabulary and listening skills well, such as when they read books and encourage children to contribute their thoughts about stories. Staff share good communication strategies with parents, which helps children to continue their learning at home. Children enjoy their weekly French class, where they learn about French culture and sing songs. Babies explore treasure baskets and enjoy the feel of different items made of metal and wood. Their physical development is supported well, for instance, as they learn to walk with push-along toys and make marks during messy play. Staff plan activities which teach children about the importance of good health and nutrition, such as cutting fruit and discussing the importance of exercise. Children learn about early mathematics well. For example, they sing counting songs and discuss the size of items in a surprise bag during a communication activity.

Personal development, behaviour and welfare are good

Children demonstrate a good understanding about how to keep themselves safe. For example, they point to the car park and tell staff to be careful around cars, and children learn to use knives to cut fruit carefully. Children get lots of exercise in the outdoor areas as they climb, crawl through tunnels and ride on tricycles. They develop an understanding about the world around them, such as when they plant seeds and watch their produce grow in the garden. Children have opportunities to learn about others outside their immediate community. For example, they enjoy visits from parents to discuss their religious festivals, such as Holi, and learn about the work of a vet.

Outcomes for children are good

Children develop good listening and speaking skills through a variety of carefully planned programmes. Children enjoy developing their early writing skills, such as with chalks outside. Babies feel safe and secure, and receive lots of affection. All children, including those with special educational needs and those who speak English as an additional language, are well prepared for school. For example, they learn about the sounds letters represent and learn to play considerately with their peers.

Setting details

Unique reference number	EY431582
Local authority	Hampshire
Inspection number	10089396
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	124
Number of children on roll	214
Name of registered person	Little Me Skyline Plaza Limited
Registered person unique reference number	RP904966
Date of previous inspection	10 May 2018
Telephone number	01256242735

Little Me Day Nursery registered in 2011. It is located in Basingstoke, Hampshire. The nursery is open for 51 weeks of the year, Monday to Friday, from 7.30am to 6.30pm. Funding for the provision of free early education is available for children age two, three and four years. The nursery employs 38 staff, 28 of whom are qualified between levels 2 and 6.

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